**TRAINING I**

1. **Who are your students?**
2. **What kind of grouping patterns can you use?**
3. **What is your literacy environment – books, materials, space ?**
4. **What supplies to you have access to?**
5. **What supplies might you need?**
6. **Shared or Read Aloud Reading Techniques**

PRE-READING

* Select a text that’s attractive, meaningful, understandable, interesting language or word use, or a relavant topic.
* Pre-read the text, highlighting vocabulary words or phrases.
* Practice reading the text for fluency and expression
* Write comprehension questions on post-its to keep in the book as you read.

DURING READING

* Introduce the book, look at cover, predict, ask them to make connections to the topic
* Make a list of vocabulary words, and define or act them out together (as you read the text stop when you get to each one, to clarify meaning in context.)
* Read slowly – Have fun, be an actor
* Stop along the way to ask comprehension questions

POST READING

* Have a discussion about certain elements of the book, or the message of the book
* Do a literacy activity of some type, vary it daily
* Share student work
* Make connections with each new story you share together